

## **ABSTRACT**

**TINA SITI MUMINAH. ANALYSIS OF STUDENTS' MATHEMATIC COMMUNICATION ABILITY USING AREALISTIC MATHEMATICS EDUCATION (RME) APPROACH**

*This research is a literature study using library research with qualitative methods. In this literature review research uses written sources such as articles, journals, theses and other relevant written documents. This literature review research was motivated by the students' relatively low mathematical communication skills. One of the efforts to improve mathematical communication skills is to use the Realistic Mathematics Education (RME) approach in the learning process. The objectives of this study are (1) To describe how mathematical communication skills are, (2) To describe how the learning is carried out using the Realistic Mathematics Education (RME) approach. (3) To describe whether mathematical communication skills use the Realistic Mathematics Education (RME) approach to junior high school students. And the results obtained with the conclusion (1) Overall communication skills are in the good category. because students can meet the indicators; (2) Learning using the Realistic Mathematics Education (RME) approach can provide opportunities for students to mutually argue and express ideas that students have so that students are actively involved in learning; (3) Learning using a realistic approach results in good mathematical communication skills for junior high school students.*

**Keyword:** *Student communication skills, Realistic Mathematics Education (RME) approach*